

Yearly Status Report - 2018-2019

Part A			
Data of the Institution			
1. Name of the Institution	MARATHA VIDYA PRASARAK SAMAJ'S KARMAVEER GANPAT DADA MORE ARTS, COMMERCE AND SCIENCE COLLEGE		
Name of the head of the Institution	Dr. R.N.Bhavare		
Designation	Principal		
Does the Institution function from own campus	Yes		
Phone no/Alternate Phone no.	02550241084		
Mobile no.	9423962910		
Registered Email	kgdmcollegeiqac@gmail.com		
Alternate Email	prilkgdm@yahoo.com		
Address	At Post Niphad, Tehasil Niphad, Dist. Nashik Pin 422303 Maharashtra state		
City/Town	NIPHAD		
State/UT	Maharashtra		

Pincode	422303
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.P.P.Parmar
Phone no/Alternate Phone no.	02550242084
Mobile no.	7972946253
Registered Email	kgdmcollegeiqac@gmail.com
Alternate Email	premjiparmar5@gmai.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.kgdmcollegeacs.com/wp-content/uploads/2018/09/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink:	http://www.kgdmcollegeacs.com/wp-content/uploads/2020/02/Academic-Calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Vali	dity
				Period From	Period To
1	B+	76.60	2004	08-Jan-2004	07-Jan-2009
2	В	2.84	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	27-Jun-2003
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7. Internal Quality Assurance System

Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries
IQAC	Date & Duration	Number of participants/ beneficiaries
Human Rights Lecture	06-Mar-2019	29
Series	6	
Cyber Security Lecture Series	20-Sep-2018 7	57
Competitive Exam Book Exhibition by Madhav Padile	04-Sep-2018 1	55
Guest Lecture by Psychology Dept by Dr. Pritam Bedarkar	03-Sep-2018 1	31
Eco friendly initiative Ganesh idol collection from Niphad village total 150 idols collected	02-Sep-2018 1	40
District level SRD/NRD RD Parade Pre Selection Camp under NSS	18-Aug-2018 1	125
Workshop by Career Guidance and Placement Cell on Competitive Exams by Smt. Rashmit Kaur- Malhotra	24-Jul-2018 1	127
Soft Skills Development Training Program by English Dept in collaboration with Mahindra Pride CSR Fund	18-Aug-2018 30	88
K.Bhaurao Patil Earn and Learn Scheme	01-Apr-2019 150	38
Academic and Administrative Audit (AAA) 2018-19	15-Jun-2019 2	40

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest	
NAAC guidelines:	

Yes

Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant contributions made by IQAC during the current year (maximum five bullets) • Educational Equipments for Geography department are purchased with Rs. 01 Lakh grant of the Savitribai Phule Pune University. • Gymkhana Equipments including Trade Mill and Roller by Physical Education department are purchased with Rs. 1 Lakh grant of the Savitribai Phule Pune University and Rs. 36000/ college contribution. • Publication of 02 seminars proceeding in ISSN Journal. • Two Day National seminar on Effects of Demonetization on Indian Economy was organized by Commerce and Economics department during 8 and 9 February 2019. • Two Day State level Seminar for students on Surveying and Cartography by Geography department was organized during 14 and 15 December 2018. • The college has published two Publications in Research journal with ISSN Research Journey which is Online Electronic International Interdisciplinary Research Journal • Total Five teams including Ten students of our college participated in the S.P. Pune University Avishkar Zonal Research Poster Competition organised at KTHM College Nashik organised on 15/12/2018. Principal Dr. R.N.Bhavare and ARC Coordinator Dr. P.P.Parmar guided the students for effective presentation of posters in the competition.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organise discussion meet on NAAC New AQAR online format for awareness	Successfully organised discussion meet on NAAC New AQAR online format
To start new academic program: BSc Zoology	Successfully started the new program BSc Zoology
To plan to organise National Youth Parliament	Successfully organised National Youth Parliament event through NSS
To purchase Sports dept. equipments through BOD, S.P.P. University grants	Purchased Sports dept. equipment through BOD, S.P.P. I-University grants

To purchase Educational equipments through BOD, S.P.P. University grants	Purchased Educational equipments through BOD, S.P.P. University grants		
Procurement of power back up small sets (UPS) and LAN for various departments	Successfully procured power back up small sets (UPS) and LAN for various Departments		
Renovation language lab and departments	Successfully renovated language lab and departments on first floor		
To publish seminar proceedings with research papers in ISSN journal	Publication of 2 seminar proceedings with research papers in ISSN journal		
Plan to organize National/State level seminars conferences/Workshops Institute Lecture Series	Successfully organized 1 National 1State level Seminars and Institute level Workshops and Lecture series		
To develop academic calendar 201819	Successfully developed Academic calendar 201820		
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14. Whether AQAR was placed before statutory body?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	15-Jun-2018
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	04-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Maratha Vidya Prasarak Samaj's Karmaveer Ganpat Dada More Arts, Commerce and Science College, Niphad, Dist Nashik has it Management information system. Mr. Vijay Shinde is working as ERP Administrator in Maratha Vidya Prasarak Samaj, Nashik for Planning Implementation of IT

Infrastructures to its All Branches. Online admission for First Year graduation for MVP colleges is planned, developed and implemented successfully in collaboration with college admission committee chief and ERP administrator.

MIS works effectively for analysis of admission as per requirement of Government of Maharashtra (MIS). AISHE information is filled and submitted successfully every year through MIS. The MVP Samaj MIS is helpful for admission administration, accounting, examination form filling, declaration of result for first year degree and it fully computerised. The accounting software supported by MIS of MVP Samaj helps in Account audit as per rule government rules. Accounting work is done using tally software (Version 9). Human Resource Management System is successfully implemented through MIS from the academic year 201819. The College is actively providing related data to MIS system of Govt of Maharashtra as well as AISHE. Savitribai Phule Pune University has dedicated online system for faculty members through User ID and Password for individual profiles which the teachers manage for filling marks and apply for Minor research projects etc schemes and proposals and grants from the university.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

K.G.D.M.College, Niphad is permanently affiliated to Savitribai Phule Pune University, Pune and the College follows the curriculum prescribed by the University. The College ensures effective curriculum delivery through a well planned and documented process. The IQAC prepares the academic calendar of the college and also the concerned departments prepare their departmental academic calendars prior to the commencement of every academic year. The academic calendar specifies suitable available dates for significant academic and other activities. The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. The Head of the departments arranges departmental meetings to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per classes and papers/courses for teaching. Faculty members prepare semester-wise teaching plan for theory and practical at the beginning of every term/semester. Each teacher is provided with an academic diary containing timetable, workload, Annual/Semester teaching plan, actual teaching units, daily teaching plan, and academic and administrative committee responsibilities. The academic diary is monitored by the concerned Head of Departments and the Principal of the college. The timetable committee prepares a general time-table and HoD of concerned departments prepare departmental timetable. Teachers conduct classes according to the timetable. IQAC and departmental meetings are held periodically to

review the syllabus completed. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practical's, field projects, students seminars, tutorials, question papers solving, research projects, field survey, on-the-job training etc. For the up gradation of subject-related knowledge, college organizes seminars, conferences, and workshops. This activity provides a platform to the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. For the effective curriculum delivery teacher's use participative, problem solving and student-centric learning methods. Faculties effectively and creatively use PPTs, video lectures, models, charts, various educational software's. The college organizes guest lectures, expert lectures of eminent academicians for the effective curriculum delivery. College also provides special guidance to the slow learners under the Special Guidance Scheme of S. P. Pune University, Pune, remedial coaching, book bank facility etc. Besides this, the college has a mentoring system for academic-related issues. Library provides INFLIBNET, ejournals, Database, Shodhganga, OPEC, Book Bank facility etc. to the students and the teachers for effective teaching-learning. IQAC conducts the Academic and Administrative Audit by the external peer and Internal core committee for further improvement in the academic and administrative activities. At the end of every academic year, IQAC collects feedback on curriculum from all the stakeholders, it is then analyzed by the Criterion I committee.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	31/05/2019	0	NIL	NIL

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course Programme Specialization		Dates of Introduction		
BSc Zoology Special TYBsc		15/06/2018		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Economics	15/06/2018
MCom	Business administration	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled	
Soft Skills Development Training Program	18/07/2018	88	
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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships		
BA	Environment Awareness program	139		
BCom	Environment Awareness program	101		
BSc	Environment Awareness program	88		
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1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The curriculum and syllabus are designed by Savitribai Phule Pune University and our college implements it. At the time of formation of curriculum and syllabus the University takes feedback from the industrial experts and stakeholders however the college also takes feedbacks/ suggestions of student and sends it to BOS of Savitribai Phule Pune University. The college also obtains feedback from students on teachers, on syllabus. The college also takes feedback from ALUMNI. The feedbacks are collected by the Criterion I Feedback committee transparently without interference of the concern teacher. The committee then analyse these feedbacks and the report it submitted to the IQAC. The teacher who is poor in the performance is then given suggestions and guidance for the improvement. The college also obtains confidential report in the month of March every year filled by the concern teacher which is also a kind of self feedback of the concern teacher. It is then evaluated by the Head of the department. The HOD also gives remarks regarding the performance of the teacher. The Principal then finally assess the confidential report and gives his remark. If the performance of the teacher is poor then he/she is given suggestions for the improvement in the performance by the Principal. These forms are then submitted to the MVP Samaj Nashik that is our management for further action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	first Year BA	360	309	309
BA	Second Year BA	240	175	175
BA	Third Year BA	120	109	109

BCom	first Year BCom	132	130	130
BCom	Second Year BCom	120	106	106
BCom	Third Year BCom	120	64	64
BSc	first Year BSc	132	131	131
BSc	Second Year BSc	120	100	100
BSc	Third Year BSc	120	102	102
MA	MA Part I	60	22	22
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2.2 - Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

	Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	institution	Number of teachers teaching both UG and PG courses
ŀ	2018	1226	119	35	8	8

2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number o Teachers on		ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	35	2	1	1	2

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View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

K.G.D.M. College has successfully run the Mentor- Mentee committee in the academic year 2018-2019. The committee was implemented for the students of Second and third year Courses of all the faculties. Through this committee the problematical issues of the students were tried to be resolved. Students were given the platform to share their problems and difficulties related to their personal as well as their academic issues. All the students of Second and third year Courses had been allotted to each faculty members. Faculty members mentored the students related to their stress related issues. They were guided and counseled time to time. Mentors helped the students to overcome their academic related issues also. Mentors also have taken feedbacks from the concerned students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
656	35	1:18.7

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	33	5	5	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
2018	A.L. Gaikwad	Vice Principal	Rajeshri Chhatrapati Shahu Maharaj Rajyastariya Adarsh Shikshak Puraskar	
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semesterend/ year- end examination	
BA	BA 1	Year	14/03/2019	03/05/2019	
BA	BA 2	Year	12/04/2019	19/06/2019	
BA	BA 3	Year	20/04/2019	19/06/2019	
BCom	BCOM 1	Year	19/03/2019	13/05/2019	
BCom	BCOM 2	Year	28/03/2019	07/06/2019	
BCom	BCOM 3	Year	29/03/2019	07/06/2019	
BSc	BSC 1	Year	04/04/2019	25/05/2019	
BSc	BSC 2	SEMESTER	22/05/2019	28/06/2019	
BSc	BSC 3	SEMESTER	12/04/2019	28/06/2019	
MA	MA I	SEMESTER	10/05/2019	07/06/2019	
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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms at the Institutional Level The Chief Examination Officer is appointed by the Principal to control the Examination during the year. The College has two high speed printers for the printing purpose. Students receive online hall tickets. The printouts of hall tickets are authenticated by the College. The examination forms are filled online by the students during the given period. The College has its own reforms in the evaluation system. Internal Exam Grievance Committee has been formed by the college. The college Examination Committee actively works for the effective implementation of the evaluation process. For the First years of all the faculties Central Assessment Program is conducted after the Annual exam. For First year courses hollow-craft sticker for answer sheet is used at the time of annual exam. College prepares and distributes the results. For that Assistant CAP Director is appointed by the Principal .He monitors the smooth conduct of Central Assessment Process. The College has separate exam room with the availability of CCTV, Xerox machine and a safety door. Examination Control Room has an advanced photo copier machine. For the students who are engaged in respective events of sports. N.C.C and NSS special examination is conducted at the examination schedule. Apart from this our Institute brought a change in the examination system for First Year courses

by introducing the Bar Code system. It will help to bring more transparency in evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The continuous internal evaluation is done according to the academic calendar. College published the academic calendar in the College prospectus and displayed on the College website. It contained the general details about the mechanism of the continuous internal evaluation. The College prospectus has the Examination Guidelines section which gives the broad guidelines about the pattern of the continuous internal evaluation system. The Evaluation Process varies according to the faculty, such as 20-80 Pattern- The Evaluation Process for all the courses of Arts faculty and First Year of Science Faculty is based on 20-80 patterns. The Term-End exam is of 60 marks. These 60 marks are converted into 20 at the time of final result. The annual exam is of 80 marks. Semester Pattern-The second and Third years of B.Sc. have the semester pattern and each semester has the value of 50 marks. Choice Based Credit System (CBCS)-SPPU introduced Choice Based Credit System (CBCS) in 2013-14. Continuous Internal Evaluation system has been a part of the evaluation mechanism since 2013-14. The CBCS follows semester system. The academic calendar mentions the period of term end exam, practical schedule and semester examinations. Every Teacher tries to adhere to academic calendar while dealing with all the courses.

2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.kgdmcollegeacs.com/wp-content/uploads/2019/11/Programme-Outcomes-KGDM.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage	
MCom	MCom	MCom	41	38	92.68	
MA	MA	MA Eco	13	13	100	
BSc	BSc	TYBSc	100	67	67	
BCom	BCom	TYBCom	60	33	55	
BA 3	BA	TYBA	91	53	58.24	
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.kgdmcollegeacs.com/wp-content/uploads/2020/03/SSS-Report.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
		agency	sanctioned	during the year

Any Other (Specify)	0	NIL	0	0
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3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	30/04/2019

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category	
NIL	NIL	NIL	30/04/2019	NIL	
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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	30/04/2019
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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded	
NIL	0	

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Factor (if any)		
National	English	2	8.26		
National	Political Science	1	5.13		
National	Geography	4	5.96		
National	Economics	6	5.91		
National	Psychology	1	5.23		
National	Commerce	5	6.26		
National	Chemistry	1	0		
National	Zoology	2	3.58		
National	Physical Education	1	6.26		
National	Marathi	1	6.26		
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication	
Commerce	1	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of Science or PubMed/Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina rs/Workshops	2	5	10	10
Presented papers	1	10	5	0
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3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Youth parliament	nss	5	103
National Voter Day	NSS	8	75
Cleanness Awareness Drive	nss	4	131
Tree Plantation Drive	nss	4	151
Ganesh Murti Idol Collection	nss	2	53
Tree Plantation Drive	NCC	5	45
World Water day	NCC	6	45
Voter Awareness Campaign	NCC	6	45

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited	
State Level Award	State Level Nisarg Mitra Award: Prin. Dr. P.V.Rasal	Nisarg Mitra Sameeti , Dhule Vidyansini Shikshan Mandal Dhamane (shindakheda)	0	
State Level Award	State Level Ideal Teacher Award by Lokranjan Kala Mandal Shinde District Nashik	Lokranjan Kala Mandal Shinde District Nashik	0	
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites	
Swachh Bharat Abhiyan	NSS	Village Cleanliness Drive	4	50	
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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration		
NIL	0	NIL	0		
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant	
NIL	NIL	NIL	15/06/2018	30/04/2019	0	
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Mahindra Pride	05/03/2018	Training Programme	88

School and NAANDI
FOUNDATION
HYDERABAD
for CSR initiative
for employability
enhancement
skilling

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2810657	2410721

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added		
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added		
Video Centre	Existing		
Seminar halls with ICT facilities	Existing		
Classrooms with LCD facilities	Existing		
Seminar Halls	Existing		
Laboratories	Existing		
Class rooms	Existing		
Campus Area	Existing		
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4.2 - Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E Campus IT soft	Partially	2.1.4.0	2018

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22774	220673	279	48765	23053	269438
Reference Books	2024	407749	145	10415	2169	418164
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content	
NIL	NIL	NIL	30/04/2019	
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4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	31	10	3	0	0	9	9	12	0
Added	20	13	0	0	0	1	6	0	0
Total	51	23	3	0	0	10	15	12	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

12 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities Expenditure incurred on maintenance of academic facilities		Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites	
	6612667	601152	589817	536201

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The mechanism for maintenance and upkeep of the infrastructure facilities and equipment of the college is as follows: Maintenance of electricity and water supply is done at the local level. Major maintenance requirements (if any) such as coloring, water proofing etc. are solved through vendor / supplier / dealer decided for Annual Maintenance Contract. Maintenance of garden and play ground is looked after by two dedicated non teaching staff. The equipment maintenance is done through annual maintenance contract or through vendors on call basis. Maintenance of lavatory is done on contract basis. We hire technical staff for maintaining computer and networking facilities. Some of the members are stationed near the campus so that they are available at short notice. The UPS maintenance services are hired as and when required.

http://www.kgdmcollegeacs.com/wp-content/uploads/2020/06/Purchase-Maintenance-Policy-Committee.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Kryantijoti Savitribai Phule Artha sahay Yojana Arthik Durbal	734	4412365

	Ghatak Arthsahy Yojna Rajashree Shau Maharaj Shishyarutti Yojna GOVERNMENT OF INDIA POST S.S.C.SCHOLARSHIPS and EBC Scholarship					
Financial Support from Other Sources						
a) National	Rashtravadi Congress party	1	10000			
b)International	Nil	0	0			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved	
Soft Skill development Programme	18/08/2018	88	Mahindra Pride Classroom and NAANDI Foundation Hyderabad	
Language lab Programme	15/02/2019	31	Niphad College	
Personal Counsling Programme	25/02/2019	14	Niphad College	
Yoga and Meditation Programme	23/04/2019	35	Niphad College	
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Placement Drive Gayatri Nursery Agency organised Career Counselling Workshop studentspart icipated 28	0	28	0	0
2018	Competitive exam Guidence	542	542	0	0

	Workshop and Lecture Series				
2018	"Career Counseling Workshop"	0	135	0	0
	<u>View File</u>				

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	7

5.2 - Student Progression

5.2.1 – Details of campus placement during the year

On campus				Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Gayatri Nursery Niphad	28	0		0	0
<u>View File</u>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	BA	Marathi	NIEM- The Institute of Event Management	Event Management
2018	6	BA	English	L.V.H.Colleg e Panchwati Nashik K.K.Wagh College Pimpalas HPT College Nashik GDM College Sinnar HPT College Panchavati Nashik	MA English
2018	3	ва	Economics	KGDM College Nphad	MA Economics
2018	4	BA	Psychology	Lasalgaon College 1 LVH College Panchavati 3	MA Psychology

2018	2	BA	Geography	L.V.H.Colleg e Panchwati Nashik K.K.Wagh College Pimpalas HPT College Nashik GDM College Sinnar HPT College Panchavati Nashik	MA Geography		
2018	16	BCOM	Commerce	KGDM College Nphad	MCom		
2018	8	BSC	Chemistry	KKW College Pimpalaon 4, KVN Naik College 2, KTHM college 1, KSKW Cidco 1	MSc Chemistry		
2018	2	BSC	Microbiology	KTHM College 2	MSc Microbiology		
2018	55	BSC	Mathematics	MBA Sangamner 2, LVH College Panchavati 1, SNJB Chandwad 1, KTHM College	MSc Math 3, MBA 2		
2018	1	BSC	Zoology	KTHM College Nashik	MSc Zoology		
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying		
Any Other	2		
View	<u>v File</u>		

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants			
Squash Racket 2018 Competition	Intercollegiate Level	18			
Annual Social Gathering	College level	24			
<u>View File</u>					

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student	
2018	Participat ion Secured 6Th Place	National	1	0	UID 281187	Nikita Sambherao Daulat	
	<u>View File</u>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has student representative i.e. class representatives (CR), from these CR's by election University representative (UR) is elected. The college regularly organizes meetings of Student council. The college has different committees having student's representative: - 1) Student's council 2) Gardening plantation 3) Nature club 4) Study tour excursion cell 5) Cultural activity organization cell 6) Social science association 7) Student's welfare cell 8) Literary Association 9) Commerce Association 10) Science Association 11) Wall paper cell 12) Library Committee 13) Prevention of Sexual Harassment Cell. 14) Vidyarthini Manch. The college considers the suggestions by members of student council. 3) Student's council celebrates teacher's day on 5th Sept. every year. They administer college woring including teaching on this day. Constitution: 1) The class representatives are selected on the basis of last year merit. Students from N.S.S., N.C.C., Sports, cultural activity are selected as representative of student council. 2) Two girl students are selected as ladies representative. This election procedure is undertaken as per norms and guidelines of University of Pune every year. 1) Meeting's of Alumni Association and parent teacher Association are regularly organized. Alumni are also invited in various functions, workshop, and seminars of the College. 2) The college has a wall paper cell activity which is exclusively run by students. The leader of the cell collects poems, essays, articles etc literature written by students, get it checked by respective language teacher and display it on the wall paper. It is weakly activity 3) Students actively participate in commerce Association, Science Association and literary Association, Inaugural functions. They perform tasks like event management, compering, vote of thanks, seating arrangement etc 4) NSS NCC students donate blood in blood donation camps. They are provided with donor card. As and when any person from or outside college require blood he contacts to NSS/ NCC officer. The student with donar card helps the patient by providing blood from blood banks. Thus Maximum student's participation is involved in teaching, curricular, extra curricular and extension activities. Maximum committee of the college have student representatives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our college has ALUMNI Association which is registered under Society Registration Act 1860/21 and the Regi. No. is Maha/1371/Na 28/10 2016. This is constituted with 07 members of Executive Committee containing the students who have completed UG or PG

5.4.2 - No. of enrolled Alumni:

49

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 - Meetings/activities organized by Alumni Association :

• Organisation of ALUMNI meets in every academic year. • ALUMNI association contributed through organizing Workshops/guest lecturers for example a Guidance workshop on competitive examination was organised in on 12/12/2018. With the assistance of Shri. Hansaraj Wadghule , Baliraja Foundation Niphad. The Resource persons were : Smt. Amrutatai Pawar, (Z.P. Member Devgaon) Shri. Abhijit Hajare (BDO), Shri Adityaraje Pawar, (Indian Revenue Service) . • ALUMNI members are invited in seminars/conferences/symposiums organized by our college. • The ALUMNI Association guides in the quality related issues for example to purchase new equipment and new infrastructure and renovation of existing etc • ALUMNI Association guides to organise campus and off the campus placement drives. • ALUMNI Association members regularly visit college and guides and in their interaction with the Principal, the management, and the staff members they guide for issues related to overall development of the college. • Some of the members of the ALUMNI Association also have their representation on the CDC and IQAC committee for the college development activities. • Every year audit of the expenditure is performed through Charted Accountant. ALUMNI Association members regularly visit NSS winter camp and extend their help through providing water tanker, vegetables and farming vehicles and instruments like tractor, trolley, etc

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College follows the decisions taken in the Governing Council and the

College Development Committee (CDC) meetings along with IQAC meetings where the teacher's participation is involved. In CDC and IQAC meeting major College related decisions are taken and the various sub-committees are formed under the respective Heads/ Experts to complete the decided task, exhibiting the decentralization participative management. CDC has also given the right of decision to IQAC which takes the student centric decisions time to time as per the need. All such decisions are communicated to CDC and Governing Council time to time. Decentralization and Participative Management of the College Campus: A case study: Background/ History: During the shortage of chemicals and instruments as per the increase in the students strength the heads of department communicate these demands to the IQAC and during the meeting such demands are discussed and orders are placed. As per the IQAC Resolution the Technical Committee has been formed for the maintenance upkeep of the Chemicals Instruments on the College campus. Implementation: KGDM Chairman instructed to form a Committee to 1) purchase, 2) maintain and 3) upgrade --- the Computers gadgets in the College and also give all the technical support needed by the College for the smooth functioning of the various Computers and ICT devices. For the Purchase maintenance of the new Chemicals Instruments Technical Committee should take the permission from the IQAC/ LMC/ CDC or the Chairman of KGDM or the Vice-Chairman of KGDM or the Secretary of KGDM or the Principal as per the need and the availability keeping the hierarchy of the respective organizational priority and the financial part involved. Technical Committee: Chairman (Principal), Head (Head of the Department of Chemistry), Members ---Office Superintendent as Office Head, Laboratory Assistants as technical support working staff and Head of all the Departments. This Committee shall be undertaking all the technical support, purchase, maintenance and up gradation and upkeep of Chemicals Instruments including License Management etc. on the College premises. This committee shall review the needs and requirements from the various departments and then take the required permission from IQAC/ LMC/ CDC. Functionality: The various Heads of the Departments of the College shall

inform the need/ problems related to the technical support and the Head of the Technical Committee shall get the work done through the team and the proper channels. Summary: This assures the decentralization of the Technical issues and participation of all the concerned to solve these issues.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development Curriculum or syllabus is design by Savitribai Phule Pune University, Pune and our college implement as it. The concern Syllabus design by the university is implemented in the college for this purpose the Principal organised the meeting of Head of the department in the beginning of academic Year and Discuss the syllabus with the HOD. After that the Head of the Department organised separate meetings with the department Teachers in this meeting They distribute Syllabus and also guide and instructs regarding new changes in syllabus if any. By considering the syllabus new books and subscription of journals are
	purchased.
Teaching and Learning	? Teaching and Learning The academic calendar is prepared as per the guideline of SPPU by IQAC that contains all Head of the Department. The instruction regarding academic or working days .holidays examination days, organisation of various activities and program of various cell and association are strictly followed. The college provide teaching dairy to all teacher to maintain the daily records of timetable workload, teaching notes lecture and practical planning etc. The Exam schedule declared by MVP Samajs Nashik and SPPU is display at the exam section notice board. The teaching method adopted by the teachers are interactive lecture method, PowerPoint Presentation, Group discussion in addition to interactive lecture method we used the strategies like question answer , method Special lecture as per the demand of the topic. few department used instructional material, Charts, instrument, Field visit survey etc. for student progress
Examination and Evaluation	? Examination and Evaluation The head

	of the exam department plans tutorial, exams and give the schedule to the head of the department. The term end exam is planned by our mother Institute MVP Samajs, Nashik Practical and annual exam are planned by university of Pune. The head of exam Canvey the schedule and other related updated information to the department Heads and teacher Evaluation methods are adapted by teachers as follows. 1)Tutorial 2)Term End Exam 3) Oral Examination 4) Internal Examination 5) Practical Examination 6) Annual Examination
Research and Development	? Research and Development Research guidance activity Cell is established in our college. The cell has organised various activities program throw out the year two workshop organised by Department of Commerce for Effects of Demonetisation on Indian economy and Department of Geography surveying and cartography. The college has linkage with KTHM college Library, Nashik. Computer and IT Cell has linkage with Prachi Computer Niphad Teacher and student are doing various Courses of IT and computer with concessional fees example MS-CIT, Tally, CCC etc.
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure / Instrumentation In our college library and ICT facilities are available for 1) Preparation of competitive and banking exam. 2) NET and SET preparation. 3)Availability of e-Journals 4) LAN facility 5) Library License software is available.
Human Resource Management	? Human Resource Management The organisational Structure of our College is as follows Principal - Vice Principal Teaching Staff - HOD- Asso. Professor- Asst. Professor Librarian- Library Clerk- Library attendant- Peon Office Superintendent - Accountant - Sr.Clerk- Jr. Clerk - Head Peon- Peon
Industry Interaction / Collaboration	? Industry Interaction / Collaboration 1) The College has the collaboration with Prachi Computer academy, Niphad - they gives training in computer and It Course with concessional rate for student and staff 2) KTHM College Nashik Department of Chemistry, Department of Microbiology Our faculty member of above department visit to lab. For collection of data test experiments. Since this lab. are

	register authorized research centre . 3) Central library KTHM College, Nashik. If particular book is not available in our Library the faculty member have direct access to central library . 4) Mahindra pride Mahindra pride department of English has a training program for College students.
Admission of Students	? Admission of Students Admission committee prepared a merit list for admission and it is display on notice board for the information of students. While preparing the merit list the committee refers rules and regulation provided by university of Pune and Gov. of Maharashtra. The rules and regulation of reservation for various categories strictly followed are consider for the admission the process of admission is completely on line and transparent.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? Planning and Development Proposal of seminar, conferences and academic and sport equipment are sent to Savitribai Phule Pune University through online procedure.
Administration	? Administration: The College submits data through online procedure to MVP Samaj Administrator thorough e Campus Software subscribed by the college.
Finance and Accounts	? Finance and Accounts The College submits data through online procedure to MVP Samaj Administrator thorough Tally. ERP 9 Software subscribed by the college.
Student Admission and Support	? Student Admission and Support The College submits data through online procedure to MVP Samaj Administrator thorough MVP edu.in Software subscribed by the college.
Examination	? Examination The College submits data through online procedure to MVP Samaj Administrator thorough e Campus Software subscribed by the college and Internal examination mark of semester and term end exam are submitted to Savitribai Phule Pune University through online procedure as BOD online system in which each subject teacher is given username and password.

6.3 - Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. R.N.Bhavare	B.Voc Course 21st Jan 2019	S.S.P.mandal Chandmal	1090
2018	Mr. B.S.Mahale	Quality Enhancement in examination evalution21st 22nd Dec 2018	Chandmal Tarachand Bora College Shirur	1040
2018	Dr. B.C.Aher	Recent trends in economics and Commerce 9th 10th Jan. 2019	Smt.V.K.T. Arts Science Comm. College Deolali camp	1200
2019	Dr. B.C.Aher	Loan Waiver for Farmer Its Impact on Indian Economy 29th 30th Jan 2019	K.K.W. Arts ,Commerce , Science Computer Science College Chandori	560
2019	Dr. B.C.Aher	Economics Political Influence of Asian countries: India China 18th 19th Jan 2019	Arts Commerce College Khedgaon	600
2019	Mr. C.B.Nigale	B.Voc Course 21st Jan 2019	S.S.P.mandal Chandmal	1090
2019	Dr. P.P.Parmar	B.Voc Course 21st Jan 2019	S.S.P.mandal Chandmal	1090
2019	Dr. P.P.Parmar	Application of Language Skills 15th 16th Feb.2019	Arts Comm. Science College Trimbakeshwar	500
2019	Dr. A.K.Yeole	B.Voc Course 21st Jan 2019	S.S.P.mandal Chandmal	1090
2019	Mr. S.B.Handge	B.Voc Course 21st Jan 2019	B.Voc Course 21st Jan 2019	1090
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
	organised for	organised for			ŕ	,

	teaching staff	non-teaching staff						
2018	NIL	NIL	15/06/2018	30/04/2019	0	0		
	No file uploaded.							

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	11/10/2018	31/10/2018	21
Refresher Course	1	11/10/2018	31/10/2018	21
Refresher Course	1	23/11/2018	13/12/2018	21
Short Term Course	1	17/12/2018	23/12/2018	07
Short Term Course	1	17/12/2018	23/12/2018	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-te	aching
Permanent	Full Time	Permanent	Full Time
0	5	0	1

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Teaching ? MVP Sevak Society ? College teacher Society ? Sevak Kalyan Nidhi ? Mediclaim Policy	Non teaching ? MVP Sevak Society ? College teacher Society ? Sevak Kalyan Nidhi ? Mediclaim Policy	Students ? Health Insurance Policy (Mediclaim Policy) ? University Suraksha Yojana. ? Karmaveer Bhaurao Patil Earn and Learn Scheme. ? MVP Student group insurance. ? Welfare Poor Boys Fund.

6.4 – Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

1) As per the guidance of our mother institute MVP Samaj Internal Audit is done by Mr. R.S. Baste sir (CA) and this Internal audit is done twice in a year. 2) Loksabha Election- Our College provided three big Class rooms for keeping the EVM Machines and also provided the seminar Hall for regular meeting for Election purpose to the Election commission 3) Our college organised The Youth Parliament at District Level on 25th Jan. 2019

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government Funds/ Grnats received in Rs. Purpose
--

funding agencies /individuals						
Savitribai Phule Pune University Fund and Scholarship to student	2100000	Savitribai Phule Pune University College Development Fund for educational equipment for Geography department, Savitribai Phule Pune University College Development Fund for Sport equipment for Physical Education department, Rashtravadi Congress Party Nashik to student of FYBCOM class Patil Chetan Sudam for Scholarship				
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6.4.3 - Total corpus fund generated

11627

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No Agency		Yes/No	Authority
Academic	No		Yes	IQAC Core Committee
Administrative	Yes	Savitribai Phule Pune University for Seminar, Equipment and Examination	Yes	CA R.S.Baste

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent - Teacher Association organised Parents meet on 9th October 2018 and total 19 Parents participated in it. The parents were invited on Independence Day and Republic Day and Annual Prize Distribution Ceremony Programs Rajesh Mogal, a parent of MCom. student and member of PTA donated the 75 trophies for Annual Prize Distribution Ceremony.

6.5.3 – Development programmes for support staff (at least three)

1) Faculty members are deputed to Orientation course, Refresher course, N.S.S., National seminar / Workshop, Conference etc. They are provided with duty leave and Registration fee and travelling allowance for it. 2) The staff is also provided with Group Insurance policy, PF facility, Uniform Cleaning allowance, Internet Library Facility, I Card, Attendance Sheet, Stationary etc. 3) The Staff is provided with Medical Leave, Maternity leave etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) TYBSc Zoology special programme is started. 2) First floor construction completed with new science labs and classrooms. 3) Solar PV successfully installed.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Ио

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Academic and Administrati ve Audit (AAA) 2018-19	15/06/2018	14/06/2018	15/06/2018	40
2019	K.Bhaurao Patil Earn and Learn Scheme	01/07/2019	01/04/2019	01/07/2019	38
2018	Soft Skills Development Training Program by English Dept in collabora tion with Mahindra Pride CSR Fund	18/08/2018	18/07/2018	18/08/2018	88
2018	Workshop by Career Guidance and Placement Cell on Competitive Exams by Smt. Rashmit Kaur- Malhotra	24/07/2018	24/07/2018	24/07/2018	127
2018	Cleanliness Drive at Saint Janardan Swami Ashram, Khed Tehasil Niphad	08/08/2018	08/08/2018	08/08/2018	60
2018	District level SRD/NRD RD Parade Pre Selection Camp under NSS	18/08/2018	18/08/2018	18/08/2018	125

2018	Eco friendly initiative Ganesh idol collection from Niphad village idols collected	02/09/2018	02/09/2018	02/09/2018	90		
2018	Guest Lecture by Psychology Dept by Dr. Pritam Bedarkar	03/09/2018	03/09/2018	03/09/2018	31		
2018	Workshop by Career Guidance and Placement Cell on Competitive Exams by Madhav Padile	04/09/2018	04/09/2018	04/09/2018	259		
2018	Teacher's Day Celebration	05/09/2019	05/09/2018	05/09/2018	35		
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Audit Meet	03/07/2018	03/07/2018	31	23
Rakshabandhan	26/08/2018	26/08/2018	20	18
Women Day	08/03/2019	08/03/2019	30	15

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Power Requirement of the College is 20 KWP and our college has successfully installed solar PV System on College terrace and for Girl Hostel Solar Water Heater is installed on Girl Hostel terrace . The College has also installed solar street lamp. Because of all these the power requirement is successfully met and we get total 15.04 KWP. This is our success. Our College is very much aware of environmental Consciousness and sustainability and we have successfully adopted alternate energy initiative through solar panel. Total 86.29 energy in obtained by LED bulbs and the Percentage of lightning though other sources is 13.70 .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	8
Scribes for examination	Yes	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
	and disadva ntages	contribute to local community					
2018	1	1	09/10/201 8	01	ALUMNI and Parents Meet	Obtained suggestions for improvement	59
2018	1	1	15/12/201 8	02	Two Day State Level Workshop for Student on Surveying and Carto graphy	Niphad belong to Agricultu ral belt so the students are benefited of surveying their land since they are farmers ward	93
2018	5	5	29/12/201 8	07	NSS Special Winter Camp at Lonzai	Tree plan tation, CCT Devel opment, C leanlines s, Value Developme nt Lectures, Blood group checkup.	150
2019	1	1	25/01/201 9	01	Organizat ion of District Level Youth Par liament	p and Elocution skill dev	103
2019	1	1	17/01/201	02	Two Day	Effect of	41

			9		National	Demonetiz	
					Seminar	ation on	
					on Effect	Villagers	
					of Demone		
					tisation		
					on Indian		
					Economy		
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of conduct (handbooks)	15/02/2018	The college takes maximum efforts to inculcate human values and maintain professional ethics among staff and students through Students' assembly, Soft Skills program, NSS regular activities and special winter camp, workshops and programs. We take outmost care to prevent exploitation of the staff and students and we are committed to preserve the integrity and reputation of the profession of all staff, students and stakeholders. This is not only for the advantage of the staff and students but also for the benefit of those belonging to that profession including stakeholders. It ensures that our practitioners meet good behaviour and standard. This allows us to act with a conscience to practice in the knowledge that we will not be undermined
		commercially.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

	·				
Activity	Duration From	Duration To	Number of participants		
International Yoga Day	21/06/2018	21/06/2018	46		
Olympic Day	23/06/2018	23/06/2018	65		
Karmveer Kakasaheb Wagh Punyatithi Karmveer Madhavrao Boraste Punyatithi - Guru-Shish	22/07/2018	22/07/2018	52		

Punyatithi				
Independence Day	15/08/2018	15/08/2018	163	
Samaj din	19/08/2018	19/08/2018	81	
Teachers Day	05/09/2018	05/09/2018	67	
Social Science Asso. Lecture	25/09/2018	25/09/2018	30	
Dr.A.P.J. Abdul Kalam Birth Anniversary - Vachan Prerana Diwas	25/10/2018	25/10/2018	68	
Avishkar Research Poster Competition	15/12/2018	15/12/2018	10	
Dr.Vasantrao Nivrutti Pawar Birth Anniversary - Prerana Divas	04/04/2019	04/04/2019	43	
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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Cleanness of Niphad and Organised Rally.

Tree Plantation at Lonjaimata Mandir, Subhashnagar.

Use of LED bulbs to save energy.

Collection of Shree Ganesh idols during visarjan instead of visarjan in kadava river our student have collected to Ganesh idols to save water from pollution.

Our College organised the eco-friendly Holi/Rangpanchami initiative on 25-03-2019 to save the water and safety of students

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

1) Title of the Practice Organization of District Youth Parliament. 2) Objective of the practice • To understand students point view. • To provide platform to youth. • To develop leadership. • To develop personality of students. 3) The Context The minister of state (I/C) for youth affaire of sports col Rajyavardhan Rathore (Retd) launched the national youth parliament festival 2019.as part of national youth day celebration. The prime minister Narendra Modi in the December "Maan ki baat" address had shared the idea of organizing youth parliament for young people in every district of the country. In this program participants from district youth parliament would be selected through two screening process. i.e. Digital or walk in screenings. Three best speakers from each district youth parliament will participate at the state youth parliament two best speakers selected from each state youth parliament will participated as speakers in the National youth parliament. The highest scores from each of the district youth parliament (DYP) will participate in the National Youth Parliament (NYP) as a delegate. A cash award of 2 lacs, Rs. 1.50 lacs Rs. 1 lacs would be awarded for three best speakers at the Youth parliament. Levels of Youth Parliament Selection are as follows 1. District youth parliament at District level. 2. State youth parliament at State level. 3. National youth parliament at National level. 4) The Practice As per the guideline of youth and sport ministry of Indian Union Government K.G.D.M. Art's, Commerce and Science College Niphad organized National Youth Parliament

2019 in collaboration with Savitribai Phule University. This program was

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planned and executed by Principal Dr.R.N.Bhavare, Shri.B.S.Mahale, head
department of political science effectively worked as district Co-Ordinator of
   the event Nashik Youth Parliament 2019. First round was organized in the
 seminar hall of college during 17,18 and 19 January 2019. Total 103 students
from 25 College of Nashik District participated in this first round. From this
   walk in Screening 50 students were selected on the criteria of 3 minute
presentation of the given topic. The 50 students were selected from the college
Screening and total 59 students were eligible for the last round of computation
  on 25 January 2019. The District Level National Youth Parliament event was
organized on 25 January in the presence of Harishchandra Chavan, MP of Dindori
  Constituency. Smt.Nilimatai Pawar Sarchitnis of MVP Samaj Nashik, Manikrao
  Boraste Sabhapati MVP Samaj Nashik, Pralhad Dada Godakh member of Executive
 Council, Prabhakar Wagh, Dr. Uttamrao Derle, Bhagirath Shinde, Avinash Pawar,
Shivaji Raje Dheple, Sonawane, Adv. Indrabhan Rayate, Adv. Rameshwar Kolhe and
 members of college development committee and local management committee were
  present in this event. The College created a decoration similar to Indian
  Parliament for this National Youth Parliament. In his Inaugural address MP
 Harishchandra Chavan said that Youth Parliament is excellent activity for the
  youth development by hon. Prime Minister Narendra Modi. It is helpful for
 developmemt nation and awareness raising activity. Sarchitnis Nimitatai Pawar
 said that this Youth Parliament event it's a Golden opportunity for youth to
 realize social problems and issues and issues and to become good citizen of
 India. Five expert Jury including Suresh Baba Patil, Senior Political leader,
  Vishnu Avhad PI Niphad, Kiran Agrawal Editor Lokmat News, Vilas Deshmukh ,
  Principal Social work college, Principal A.P.Patil meticulously worked and
  prepared the final result. The Role of college Jury was performed by Smt.
  Snehal Jadhav, Smt. Pranali Jivrakh, Smt.Rupali Mohod, Mr.R.D. Shinde, Dr.
  A.K. Yeole, smt. Sunita Uphade, smt. Snehal Jadhav Anchored the programme and
smt.Manjusha Bhandare proposed vote of thanks principal Dr.R.N.Bhavare, N.S.S.
 Officer, R.A.Ahire, A.Y.Aher remained present in the programme. 5) Evidence of
  Success Total five students were selected from this competition and first 3
   students were nominated for the State Level Youth Parliament Competition.
  Sr.No. Results Name College Name 1 First Supriya Surwade K.G.D.M. College
 Niphad 2 Second Hemant Birari Taharabad College Satana 3 Third Ruchika Pawar
K.T.H.M. College Nashik 4 Fourth Pratima Metkar K.T.H.M.College Nashik 5 Fifth
 Harshad Ekhaande K.T.H.M.College Nashik 6)Problem Encountered and Resources
   Required 1) The topics of secreening round competition were continuously
  changing. 2) The time period allotted was very short. 3) The students from
  digital category were not identified property. Solution- Due to effective
 management of our principal Dr.R.N.Bhavare the entire college staff work day
night with team work spirit overcome from all the problems. Different committee
of work were developed each staff member hard for successively organization of
 the event. Best Practice No-2 1) Title of the Project Organization of SRD NRD
  Selection Camp. 2)Objective of the Practices o To Increase confidence among
  students. o To improve leadership among students o To inculcate traditional
 values, culture in students. o To enhance team building work. 3) The Context
 Every year state Republic day (SRD) camp at Mumbai National Republic day camp
at Delhi was organized. The selection of NSS Volunteers to attend / participate
  in this camp is organized at district level in Pune, Ahemadnagar Nashik. In
  this camp students from each college are invited for selection for SRD NRD
  Parade. NSS Republic Day parade camp is a prestigious national level event.
Participation in this camp is pride for NSS Volunteers. The NSS Volunteers for
NRD SRD are selected as per guidelines. Given by SPPU, Pune. Which are strictly
  followed by selection committees for selection of volunteers. It helps, the
  Volunteers to increase their knowledge various field by attending lecture
  series by eminent personalities. Criteria for selection is as follows: The
candidate • Should be regular student and bonafide NSS Volunteers any NSS Unit
  at college level • Should have attended the orientation programme of NSS •
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Should have participated in at least one selection camp • Culturally sound • Capable of team building leadership • Capable to cope up with the camping atmosphere • Physically fit • Capable to undergo a rigorous physical drill training • Well disciplined • Hieght for male volunteers between 166 cms to 175 cms for female volunteers 155 cms to 166 cms • The volunteers should be unmarried. 4) Practice: SPPU , Pune and M.V.P. Samaj's K.G.D.M. Art's , Commerce and Science College , Niphad organized one day " NRD/SRD selection camp " on 28th August 2018 The inauguration ceremony was started in the presence of Principal Dr. P.V. Rasal , Prof. Dr. G.R. Pingale (as a coach) , Dr. Pushkar Parekar, Prof. Ravindra Ahire(District Coordinator) . In this camp total 125 NSS students were actively participated . In this selection procedure first weight and height of the candidates was measure as per criteria given by SPPU, Pune . Candidates which pass the Height and weight criteria such as Height for male volunteers between 166 cms to 175 cms for female volunteers 155 cms to 166 cms to check the physical fitness of candidates .Candidates were then allowed for Blood group testing. Then candidates were proceed for next running test in which criteria of two km running for male and one km running for female candidates were applied. At the end of selection process parade test was taken in the guidance of NCC officer Prof. N.K. Jadhav . Total Ten Students were selected on the basis of criteria given by SPPU, Pune . At the end of the camp the selection certificate distribution done by Principal Dr. P.V. Rasal . 5) Evidence of success: As a result of SRD/NRD Selection camp organized in our college , our NSS programme officer Mr. R.A.Ahire is appointed as SPPU NRD parade , Maharashtra NSS team leader. Total ten students in Maharashtra team belonging to different colleges and universities were actively participated in NRD parade on 26th January 2019 , they also participated in cultural programmes during their stay at Delhi. During their stay they had visit the PM house at 7 , Lok Kalyan Marg, New Delhi, on 24th Jan. 2019, the honourable Vice Precident of India Shri. Venkaiah Naidu at his resistence on 28th January 2019. They also had meteeng with eminent personalities like Honourable Shri Rajyavardhan Singh Rathore (Sport Minister) on 4th jan.2019, Hon. Shri Ramdas Athavale , President of Republican Party of India on 30th January 2019, Hon. Shri Sharad Pawar President of National Congress party on 31st January 2019. On 5th January 2019 From our team NSS Volunteer Mr. Darpesh Dinger received the "Most Valuable Student of the camp" award by camp director Shri Samuel Chelliah. On 16th January 2019 girl NSS volunteer Ms. Himadri Pandya received the "Most Valuable Student of the camp" award in the presence of Indonesia and Philippines ambassador of India. In Short the best practice of K.G.D.M. Art's, Commerce and Science college, Niphad was fully successful. 6) Problem Encountered and Resources Required 1. Some of the students were weak in communication skills 2. The girl students found problems with rigorous criteria for selection. 3. There are five different levels of selection . - District level - University level -State level - Zonal level -National level 7) Solutions: - 1. The students were given guidance in communication skills and presentation skills 2. The girl students were provided assistance in physical test and training. 3. All levels.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.kgdmcollegeacs.com/wp-content/uploads/2020/03/Best-Practices-2018-19.pdf

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Mission of the college focuses on the development of personality of youths through value and skill based education. Presently our country and state are marred with the crisis unemployment. The graduates desiring to appear for

competitive exams need proper guidance for the various competitive exams, Civil service exams, Staff recruitment, Bank Recruitment and Railway Recruitment exams and Career Guidance for self employment. Taking into consideration this need our college has established Career Guidance and Placement Cell. The objectives of the cell are to guide students regarding various competitive exams by organising workshops, guest lectures and talks of eminent personalities in the field. The cell also plans to organise placement drive/camps. The Cell tries to facilitate the students with the required Skills and knowledge and give exposure to pursue their dreams with rewarding employment. Due to the gain of skills and knowledge the student becomes more determined to face the challenges of the unemployment in the global market. During the 2018-19 the Career guidance and Placement Cell has organised following Workshops and Guest lectures. 1) 24/7/2018 Choice of Career and Competitive Exam Smt. Rashmit Kaur from IBS Organisation Mumbai 127 students participated. 2) 4/9/2018 Workshop on How to prepare for Competitive exams and Police Recruitment Drivel) Madhav Padhile Police -Sub Inspector Niphad 2) Vishnu Avahad Inspector Niphad 3) Amol Pawar Police Sub Inspector Niphad37 students 3) 12/12/2018 Workshop on Career Guidance through Competitive Exams of various sectors1) Hansaraj Wadghule (Founder Baliraja Placement Foundation) 2) Smt. Amrutatai Pawar (Z.P.Member) 3) Abhijit Hajare (Block Development Officer Niphad) 4) Adityaraje Pawar (Indian Revenue Service) 77 students, 16/1/2019 Workshop on Opportunities of Higher Education after Graduation 1) Rohini Pangavhane 2) Vikrant Aher from Matoshri MBA College Odha Dist. Nashik 75 students, 8/2/2019 Guest lecture Career opportunities in Management after graduation, Dr. Abhijit Patil from IMRT College Nashik 60 students, 11/2/2019 Workshop on How to prepare for MPSC/UPSC exams Mr. Chandramohan (IAS exam qualified expert) 84 students have participated. To conclude the Career guidance and placement cell of our college has provided a platform a kind springboard for getting the desired job as well as self employment to students. This is a stepping stone towards decreasing the burning problem of unemployment of the country. By providing expert guidance the cell is committed to fulfil the dreams of students to build their career and become successful citizen of the country.

Provide the weblink of the institution

http://www.kgdmcollegeacs.com/wp-content/uploads/2020/08/7.3.1-AOAR-2018-19.pdf

8. Future Plans of Actions for Next Academic Year

FUTURE PLANS Curriculum: •To start certificate courses by different departments after getting sanction from the University. • To start Skill Development courses/Programs • Choice based Credit System Implementation as per Norms of Savitribai Phule Pune University Teaching-Learning Evaluation: • Teaching and Learning through update ICT teaching tools. • Special guidance for academically poor students. • Evaluation and Reformation of Examination System Research Extension: • Promotion of Research Culture among faculty and students. • Undertake Minor and Major Research Projects • Publication of papers of seminars in UGC CARE listed ISSN Research Journal • E Content Development by staff • Initiative for National Linkage and collaboration • Organise National Seminar/Conference/workshops. Infrastructure: • Purchase of Trade mill and Roller for Gymkhana • Boat Club Inauguration and establishment Learning Resource • Improvement of Library facility with special attention of e- information resource etc. • Purchase of update equipment for Microbiology, Chemistry, Zoology, Botany and Physics. Student Progression: • Facilitating Support services. • Coaching of SSC and Combined Service Examination. • Organisation of Seminars/Workshop for entrepreneurship Development among the students. • Organise workshop in collaboration with Agro-based Industry for Guidance for Career Development Organisation Management: • Organisation of Human Resource Development Workshop for Class IV Employee • Organise a workshop on How to Prepare for NAAC

Accreditation • Planning and Development Strategies for resource generation. • Academic and Administrative Audit • Organize H.B. Check up camp • Budget and optimum utilization of finance for books and journal. • Improvement of Teacher-Student coordination for better Academic Development. Innovative Practices: • Formation of Parent-Teacher Association and organize meet. • Online system of Students Feedback though college Website SSS. • Academic Counselling. • Student Induction Program • Teachers' Performance Appraisal though online system.

Institutional Commitment towards community: • Community Service through team work of students • Strengthen Psychological counselling cell • Organise Workshop on making Eco-friendly Ganesh Idols • Organise World Ozone Day • Organise Gandhi Vichar foundation Exam • Organise AIDS Awareness Rally and Program