

<p><b>Principal: Dr. P.V.Rasal</b> (M.A. Ph.D. LLB, DYP)</p>	<p><b>K.G.D.M</b>  <b>NIPHAD</b></p>	<p><i>Maratha Vidya Prasark Samaj Nashik</i> <b>Karmaveer Ganpat Dada More</b> <b>Arts, Commerce &amp; Science</b> <b>College, Niphad, Dist- Nashik</b> Tel No : (02550)241084, 242084 Affiliated to University of Pune ID No. PU/NS/AC/09(1971) <b>(NAAC Reaccredited - B Grade)</b> <b>(2.84 CGPA)</b></p>
<p><b>Ref.No:- 834 /2014-15</b></p>		<p><b>Date:- 21 / 10 /2014</b></p>

**To,**  
**The Director,**  
**N.A.A.C. P.O.Box No,1075,**  
**Nagarbhavi, Bangalore- 560 072**  
**India**

**Subject:- Regarding submission of Annual Quality Assurance Report**  
**2013-14**

Respected sir,

Please find enclosed herewith the two copies of **Annual Quality Assurance Report (AQAR)** of 2013-14 of our college. Please accept the same and do the needful.

Thanking you

[Dr. P.V.Rasal]

*Encl:-*  
**1) (AQAR) of 2013-14**



*Maratha Vidya Prasarak Samaj's*  
**Karmveer Ganpat Dada More**  
**Arts, Commerce & Science**  
**College, Niphad**  
**Dist. Nashik,**  
**State:Maharashtra**

**The Annual Quality**  
**Assurance Report (AQAR)**  
**Year 2013-14**



**Maratha Vidya Prasarak Samaj's  
Karmveer Ganpat Dada More Arts, Commerce & Science College, Niphad  
Dist. Nashik, State: Maharashtra**

**The Annual Quality Assurance Report (AQAR) of the IQAC  
Year 2013-14**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

**Part – A**

**I. Details of the Institution**

1.1 Name of the Institution	<b>K.G.D.M. ARTS, COMMERCE AND SCIENCE COLLEGE, NIPHAD</b>
1.2 Address Line 1	<b>Place- Niphad Dist:-Nashik</b>
City/Town	<b>Niphad</b>
State	<b>Maharashtra</b>
Pin Code	<b>422303</b>
Institution e-mail address	<b>prilkgdm@yahoo.com</b>
Contact Nos.	<b>02550/241084</b>
Name of the Head of the Institution:	<b>Dr. P. V. Rasal</b>
Tel. No. with STD Code:	<b>02550/242084</b>

Mobile:

9421605794

Name of the IQAC Co-ordinator:

Prof. P. P. Parmar

Mobile:

9970259500

IQAC e-mail address:

kgdmcollegeiqac@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

13629

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

NAAC-WR/GH/13629/RAR/2012

Date- 21/10/2012

1.5 Website address:

Kgdmcollegeacs.com

**Web-link of the AQAR:** <http://www.kgdmcollegeacs.com/wp-content/uploads/2013/08/The-Annual-Quality-Assurance-Report-2013-14.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	--	2004	--
2	2 <sup>nd</sup> Cycle	B	2.84	2013	4Jan 2018

1.7 Date of Establishment of IQAC : DD/MM/YYYY

27/06/2003

1.8 AQAR for the year (for example 2010-11)

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2012-13 Submitted to NAAC on 30/10/2013 -828/13-14

1.10 Institutional Status

University

State

Central

Deemed

Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

**Pune University, Pune.**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes

X

Any other (Specify)

X

UGC-COP Programmes

X

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

17

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders:

No.

03

Faculty

03

Non-Teaching Staff

01

Students

Alumni

01

Others

01

2.12 Has IQAC received any funding from UGC during the year? Yes

✓

No

If yes, mention the amount

4,50,000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

--

International

--

National

1

State

1

Institution Level

4

(ii) Themes

**National-Emerging trends and strategies of FDI**  
**State Level- Effect of environmental Pollution on Human Health.**  
**Institution level seminars / workshops –**

- \* **Credit system workshop for PG Students (MA, MCom.)**
- **Workshop on Value Education By NSS unit.**
- **Workshop on Personality development by Adult education and extension Dept.**
- **Workshop for Senior citizen by Bahishal Dept.**
- **Workshop on self defence for girls by NSS unit.**

2.14 Significant Activities and contributions made by IQAC

- **Encouragement for Minor / Major Research projects.**
- **Successful organization of National/State/Institute level seminars by using funds from BCUD, Pune.**
- **Publication of seminar proceedings with research papers in ISSN journal.**
- **Received grants from BCUD, Uni Pune Rs. 1,00,000/- for sports equipment.**
- **Purchase of new books and journals as per revised syllabus.**
- **Received donation in the form Goddess Saraswati Idol of Rs. 1,25,000/-.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

<b>Plan of Action</b>	<b>Achievements</b>
<ul style="list-style-type: none"><li>• <b>Application of Proposals for Minor / Major Research projects.</b></li><li>• <b>Plan to organize National/State/Institute level seminars</b></li><li>• <b>To Publish seminar proceedings with research papers in ISSN journal.</b></li><li>• <b>Plan to Purchase of sports equipments</b></li><li>• <b>Plan to Purchase of new books and journals as per revised syllabus.</b></li><li>• <b>To plan and submit proposals of RUSA and UGC XIIth plan for various scheme.</b></li></ul>	<ul style="list-style-type: none"><li>• <b>01 Minor Research project sanctioned</b></li><li>• <b>01 Major Research project proposal submitted</b></li><li>• <b>Successful organization of 01 National 01 State 05 Institution level workshops</b></li><li>• <b>03 Publication of seminar proceedings with research papers in ISSN journal.</b></li><li>• <b>Received grants from BCUD, Uni Pune Rs. 1,00,000/- for sports equipment.</b></li><li>• <b>Purchase of new books and journals as per revised syllabus.</b></li><li>• <b>Received donation in the form Goddess Saraswati Idol of Rs. 1,25,000/-</b></li><li>• <b>Successfully submitted proposals of RUSA and UGC XIIth plan for various scheme.</b></li></ul>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes  No

Management

Syndicate

Any other body  LMC

Provide the details of the action taken

**IQAC organised three meetings during academic year 2013-14. Local management committee representatives were satisfied with the progress of the college and suggested to,**  
**To organise Tree Plantation drive.**  
**To organise various programmes for preparation for competitive exams**  
**Purchase competitive exam books.**  
**Accordingly the suggestions were recorded and action was taken.**



## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
UG	3	NIL	NIL	NIL
PG	2	NIL	NIL	NIL
<b>Total</b>	<b>5</b>	NIL	NIL	NIL

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>M.A.,M.Com, SY and TY BSc.</b>
Trimester	NIL
Annual	<b>B.A. B.Com. F.Y. B.Sc.</b>

##### 1.3 Feedback from stakeholders\* (On all aspects)

	Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input checked="" type="checkbox"/>	Students	<input checked="" type="checkbox"/>
Mode of feedback :	Online	<input type="checkbox"/>	Manual	<input checked="" type="checkbox"/>	Co-operating schools (for PEI)	<input type="checkbox"/>		

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Yes, for academic year syllabus of S.Y. B.A., B.Com and B.Sc. syllabus was revised for all subjects; its salient features are as follows,  
The new BOS of Pune University have taken care to include the needs of international, national market, demands and importance is given to field visit, practical work and research.**

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

**NIL**

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	<b>12</b>	<b>06</b>	<b>05</b>	<b>--</b>	<b>01(Principal)</b>

2.2 No. of permanent faculty with Ph.D.

**02**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
06		05				01	01	12	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

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**Temporary Faculty=19**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	25	13
Presented	03	25	10
Resource Persons	01	01	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Organisation of student's seminar by each department.**
- **Tutor ward cell activities implemented successfully.**
- **Students mentoring activity implemented successfully.**
- **Micro department organised free blood group check up camp.**
- **Field visits organised.**

2.7 Total No. of actual teaching days during this academic year

**240**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**Bar Coding, home assignment, tutorials, project work, Photocopy, term end exam, presentations**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

**Member of Board of Study =01**

**Curriculum Development workshop participated teachers =08**

2.10 Average percentage of attendance of students

**82%**

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	156	4.80	25	14.22	25.04	53.85
B.COM.	78	8.97	20.51	34.60	1.28	65.38
B.Sc.	54	18.3	33.33	1.8	00	53.70
M.A.	19	10.52	20.50	63.15	5.26	70.47
M.COM.	08	---	26	25	37.05	87.50

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

<p><b>IQAC develops teaching plan in consultation with head of departments.</b></p> <p><b>Meetings are regularly organise to discuss following issues –</b></p> <ul style="list-style-type: none"> <li>• <b>Syllabus revision</b></li> <li>• <b>Purchase of new books</b></li> <li>• <b>Subscription of new journals</b></li> <li>• <b>Purchase of new equipments</b></li> <li>• <b>Tutor wards cell activities for academically poor students.</b></li> <li>• <b>Special guidance scheme for academically poor students</b></li> <li>• <b>Remedial teaching for academically poor students.</b></li> <li>• <b>Teaching diary maintained by every teacher including teaching plans.</b></li> </ul>
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2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>NIL</b>
UGC – Faculty Improvement Programme	<b>NIL</b>
HRD programmes	<b>NIL</b>
Orientation programmes	<b>02</b>
Faculty exchange programme	<b>NIL</b>
Staff training conducted by the university	<b>NIL</b>
Staff training conducted by other institutions	<b>NIL</b>
Summer / Winter schools, Workshops, etc.	<b>02</b>
Others	<b>NIL</b>

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6	NIL	NIL	07
Technical Staff	2	NIL	NIL	01

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**IQAC has established academic and research coordination cell through which guidance for the following is given,**

- **Preparation of synopsis for M.Phil./ PhD**
- **Methodology of research**
- **Proposals for major/minor research projects to UGC/ BCUD, Pune**
- **Guidance for participation in Avishkar Research competition organised by Pune University.**

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02	NIL	NIL
Outlay in Rs. Lakhs	50,000/-	1,15,000/-	NIL	NIL

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	NIL	02	Nil
Non-Peer Review Journals	01	06	02
e-Journals	02	Nil	Nil
Conference proceedings	Nil	13	Nil

#### 3.5 Details on Impact factor of publications: **01 (JCC) 1.6864**

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	<b>2012-14</b> <b>2013-15</b>	<b>BCUD</b>	<b>100000/-</b> <b>30000/-</b>	<b>100000/-</b> <b>30000/-</b>
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects <i>(other than compulsory by the University)</i>	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	01	01	NIL	02
Sponsoring agencies	NIL	BCUD, Pune University			NSS Unit / Adult edu. And Ext. cell

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Avishkar Research Competition

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

**Our college has collaboration with international research journals-Indian Journal of Research Studies (IJORS)**

**Dr.P.V.Rasal in nominated on advisory board & Dr. V.J. Mamade & P.P.Parmar have been nominated as member of editor body of the journal. IJORS**

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02

10

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other



### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) Department of English students go to neighbouring schools to give school students training in spoken English grammars pronunciation in English etc.
- 2) Neighbouring colleges like Khedgaon, Chandori do not have separate Psychology laboratory, tests and equipments. Department of Psychology of Niphad College invites the teachers and students of above colleges and they are provided with laboratory for practical in psychology as per the Univeristy syllabus.
- 3) Workshops are organized under Adult Education and Extension Activity Cell for senior citizens of Niphad.
- 4) Through N.S.S. special winter camps volunteers undertake works of cleaning the environment, construction of reservoir, plantation of trees and plants, blood donation camps, free blood group test, checkups camps, HIV awareness program, cleanliness awareness campaign, save water are conserve water drive etc.
- 5) College faculty members delivered lectures to senior citizen club, Niphad Village.
- 6) Department of Botany, English and Pshychology organized wel-come functions for first year and send off function for third year students.
- 7) A certificate course in Human Rights and duties was organized through UGC XII<sup>th</sup> plan scheme funding for first year students.
- 8) Remedial Teaching program for academically weak students was organized through UGC XII<sup>th</sup> plan scheme.
- 9) Study tour of Department of Geography, Psychology, Botany , Zoology and Chemistry were organized.
- 10) MPSC/UPSC exam and carrier guidance special lecture series was organized for T.Y.B.A./ B.Com./B.Sc. students through UGC XII<sup>th</sup> plan scheme.
- 11) Blood donation camp was organized in collaboration with DR. V. N. Pawar medical college and research center, Nashik.
- 12) During NSS special winter camp free blood group check up and BMI check camp organized in the adopted village.
- 13) Massive tree plantation drive were undertaken in the college premises and in the adopted village.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10 acre	--	--	10 acre --
Class rooms	12	--	--	12
Laboratories	09	--	--	09
Seminar Halls	01	--	--	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	140	Gymkhana 14 equipment Office 2 computers	BCUD Pune , University UGC new Delhi	156
Value of the equipment purchased during the year (Rs. in Lakhs)	--	3,39,450/-	BCUD Pune , University UGC new Delhi	--
Others- 1 Refrigerator donated by LMC	1	1	LMC, Niphad college.	2

#### 4.2 Computerization of administration and library

Administrative office 2 computers purchased.  
Admission software and salary software are purchased.  
Library 1 computer purchased.  
Library software purchased.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9905	674638	596	86090	10501	760728
Reference Books	8282	629391	3500	21909	11782	651300
e-Books	10	--	02	--	12	--
Journals	32	16058	22	13938	54	29996
e-Journals	2	--	--	--	--	--
Digital Database	0	--	--	--	--	---
CD & Video	47	8910	15	4630	62	13540
Others (specify)	--	--	--	--	--	--

#### 4.4 Technology up gradation (overall)

	<b>Total Computers</b>	<b>Computer Labs</b>	<b>Internet</b>	<b>Browsing Centres</b>	<b>Computer Centres</b>	<b>Office</b>	<b>Departments</b>	<b>Others</b>
<b>Existing</b>	<b>16</b>	--	<b>6</b>	--	--	<b>06</b>	<b>05</b>	<b>05</b>
<b>Added</b>	<b>4</b>	--	<b>1</b>	--	--	<b>2</b>	<b>2</b>	--
<b>Total</b>	<b>20</b>	--	<b>07</b>	--	--	<b>8</b>	<b>07</b>	<b>05</b>

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

**Under staff academy Lecture series two talks were organized for internet surfing and searching for websites for teachers.**

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	<b>71170/-</b>
ii) Campus Infrastructure and facilities	<b>1295143/-</b>
iii) Equipments	<b>194416/-</b>
iv) Others	<b>154289/-</b>
v) Other repairing	<b>174626/-</b>
<b>Total :</b>	<b>18,89,644/-</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC committee conducts meeting for implementation new ideas of teaching and learning.
- Total 16 students participated in Avishkar zonal research competition organised by Pune University.
- Poster competition was organised.
- Remedial teaching schemes, tutor ward scheme etc. organised successfully.

#### 5.2 Efforts made by the institution for tracking the progression

The college conductd term end exam, tutorials, class test and oral exams. The college also encourage students to participate in various competitions and also conduct competitive exam guidance scheme.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1276	84	--	1360

#### (b) No. of students outside the state

NIL

#### (c) No. of international students

NIL

Men	No	%	Women	No	%
	679	49		681	51

No	%
681	51

Last Year(2012-13)						This Year(2013-14)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
459	150	404	347	01	1330	458	150	404	347	01	1360

Demand ratio = 1:1.10

Dropout % = 30%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The special Coaching for competitive exam is conducted by the college under UGC XI<sup>th</sup> plan funding.

No. of students beneficiaries

106

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

- **Dept. Of Psychology organized counselling for HSC failed students in which 32 students were benefitted.**
- **Two workshops on career guidance organised by placement cell of the college.**

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
<b>01</b>	<b>85</b>	<b>07</b>	<b>35</b>

5.8 Details of gender sensitization programmes

**The college is located in the rural area. The number of girls students admitted is almost equal to boys students. The college has develop free and fair atmosphere among all he students. Following activites/ Programmes were conducted, Rangoli and mehandi design competition for boys and girls. Special guest lecture on Domestic violence act.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
<b>Financial support from institution</b>	<b>02</b>	<b>11000/-</b>
<b>Financial support from government</b>	<b>665</b>	<b>5734940/-</b>
<b>Financial support from other sources</b>		
<b>Number of students who received International/ National recognitions</b>		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **i. New books purchased.**

**ii. one water purifier made available for girl student exclusively.**

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision:-**

- To achieve status of 'Best College' in rural area.
- Develop institution with consistent update education so as to prepare students to face the unpredictable challenges of the new millennium.

**Mission:-**

- To inculcate values, social commitment and empower the rural masses and develop vibrant academic environment for best quality education

6.2 Does the Institution has a management Information System

**Correspondence with the mother institution, university, UGC and NAAC is done by way of meeting with management representatives as well as letters and E-mail.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

**In academic year 2013-14 curriculum of FY BA/B.Com/B.Sc. are reformed by University of Pune , college has successfully implemented it.**

6.3.2 Teaching and Learning

**Our college has adopted new techniques for teaching i.e. by PPT, arranging students seminars, group discussion, workshops, study tours, industrial visits and lectures of expert persons.**

6.3.3 Examination and Evaluation

**University of Pune reform the examination and evaluation. For temporary in examination system university introduced a Barcode, hollow craft, Change the design of answer book and ask the college to appoint CEO (Chief examination officer).**

#### 6.3.4 Research and Development

**Head of the institution promote the faculty for research. In this year Prof. Sudarshan Aher has been awarded PhD in Geography by Uni. Pune. One of our faculties Prof. S. M. Mali has submitted his PhD thesis in Psychology.**

**The principal Dr. P. V. Rasal submitted his major research proposal to UGC for sanction. Smt. A.D. Kadam and Prof. P. P. Parmar has working on minor research project sanctioned by BCUD, Pune.**

**The Following faculties have registered their names for PhD.-**

**Prof. P. P. Parmar , Prof. R. M. Chintamani, Prof .N.K.Jadhav, Prof. A. K. Yeole, Prof. Smt. A.D. Kadam, Prof. Smt. S.N. Pakdhane, Prof. Smt. S.V. Shrimali, Prof. Smt. V.A. Gagrepatil, Prof. Smt. S.B. Shinde.**

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

**Our college has purchased 596 text books, 35 reference books and 70 general book s of amount 1,07,99/- has been purchased. E-books, E-journals are also available in our library for updating knowledge of students and faculty. Collage also has purchased 10 computers. UGC has sanctioned 1lkg rupees grant for enriching the department of physical education and DSO has also sanctioned 2,50,000/- for the Gym.**

#### 6.3.6 Human Resource Management

**College has arranged various lectures under staff academy. For the development of faculty college deputed faculty members to refresher, orientation course as well as international, national , state level seminars and workshops.**

#### 6.3.7 Faculty and Staff recruitment

**Faculty has been recruited by our mother institute MVP Samaj Nashik. In this academic year one faculty is recruited for commerce and four faculties are recruited for science stream for administrative office staff two clerk and two peons are appointed.**

#### 6.3.8 Industry Interaction / Collaboration

**The Dept of Commerce, Economics and Chemistry students have visieted industries under Field visit activity.**

#### 6.3.9 Admission of Students

**College has admitted the students as per the rules laid down by government of Maharashtra and university of pune.**



6.4 Welfare schemes for

Teaching Non teaching	<b>Sevak kalyan Nidhi (Staff welfare Fund) has been raised by our mother institute it is given as a helping hand in emergency period to the member. Group insurance policy has been also implemented.</b>
Students	<b>College has provided MVP insurance facility to each and every student of our college. Pune University's Karmveer Bhaurao Patil " Earn and Learn Scheme" is implemented in our college 20 students have been benefitted from this scheme. Total 875 students have received government scholarship of amount 4158590/- 150students are benefitted under the book bank scheme of college.</b>

6.5 Total corpus fund generated

**NIL**

6.6 Whether annual financial audit has been done

Yes

- 1) By internal auditor Shri R.S.Baste
- 2) Pune University

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	--	YES	IQAC
Administrative	YES	<b>Pune University and DHE</b>	YES	<b>internal auditor Shri R.S.Baste</b>

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**The University of Pune has undertaken many reforms for examination work and our college has successfully implemented it-**

- **Appointment of college examination officer.**
- **Answer sheet with Hollowcraft stickers,**
- **Online question paper system with username and password protection,**
- **credit system for PG,**
- **The University of Pune organised workshops for new credit system and two teachers of our college participated in the workshops,**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**College is affiliated to University of Pune and it implements plans, procedure and policies of the University. Autonomy in teaching, learning and evaluation in various works is provided by the University.**

6.11 Activities and support from the Alumni Association

**150 tree saplings were donated by Alumni Association. LMC member Shri Sunil Wadghule donated 25 track-suites to medal winner sport students for encouragement. 2 Alumni meetings were organized during the year for motivation support.**

6.12 Activities and support from the Parent – Teacher Association

**PTA donated 40 stationary kits and college bags to meritorious students and 120 tree saplings for plantation in the college premises.**

6.13 Development programmes for support staff

**Seven days lecture series under staff academy was organized on the topics –**

- **Income tax reforms and various incentives**
- **API system and PBAS forms guidance**
- **Internet access**
- **Research grants etc.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

**In order to make the campus eco-friendly the college organised various drives - Tree-plantation, development of Vermi-compost plant, on the occasion of 26 January students rally was organised in which on 'save water, save trees, save energy, save nature, save diversity etc. themes are spread.**

**The college has special provision of collecting rain water , storing it in tanks and the department of chemistry students use it as distilled water in practicals. The rain water is collected and through pipe channels it is provided to tree plants planted in college premises. This is an outstanding experiment for water management and conservation.**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

**Following are the positive impact on the functioning of the institution**

- i) Tree plantation – the college has a green ambience and green parking**
- ii) Blood group checking – stakeholders are benefited with blood group card**
- iii) Student’s Seminar – students get exposure in stage performance**
- iv) Tutor ward scheme – academically weak students improve performance**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

**In the beginning of the year it was planned for tree plantation in & around college. Accordingly total 800 tree saplings were planted by teacher & students. Presently 669 trees are well developed, In NSS camp blood donation, blood group check up camp at kothure village was organised, For Academically weak students under the remedial teaching program 168 lectures were organised.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

#### **I) Student Seminar**

**Title of the practice-** Student seminar conduct in class room

**Goal-**the college was established in rural area and has lack of facilities for student for developing academic leadership. Rural area student does not take part in state level and national level stage or debating competition due to lack of confidence on stage performance presentation skill for that every department conduct class room seminars on syllabus or other related topics which helps them to build up confidence and improve presentation skill.

**The context** – Student seminar is important practices which contribute to improvement of quality of students. Every department conduct seminar practices from last four year in which at the time structuring academic plan design the schedule of seminar programs and students preparing allocated topic and delivered lecture.

**The Practice-** The student of last year T.Y.B.A/B.sc/B.Com has participate in seminar in which faculty allocate topic to student. Students prepare topic with the help of teachers.

In which students prepare topics and delivered lecture in class room that time expert teacher are present and analyze lecture. After seminar teachers shows the drawback of student and guidance them to next seminar. At the time of seminar student use PPT and atomic models and internet videos etc.

**Evidence of success-**

After every seminar feedback is taken by student and analyzed the record of such seminar with photographs is available in departments.

**Problems Encountered and Resources Required**

Specific time is for seminars not given curriculum because it is activity other than curricular hence required extra time to conduct seminar practices.

**II) Value, Sex and Life Skill Education Training Program-****Title of Practice- Value, Sex and Life Skill Education Training Program****Goal-**

Morals as socio-legal-religious norms are supposed to help people behave responsibly. However not all morals lead to responsible behaviour. Values education can show which morals are "bad" morals and which are "good". The change in behaviour comes from wrestling with questions about right and wrong

Awareness of sex is the most significant factor necessary to lead a secure life. Usual educational practices are very simple to learn, but we cannot consider sex education on the same line. It comprises of physiological, psychological and social issues, especially when we think of including it as a part of academic syllabus. As these complications occur, a question may arise in the mind of people about the need for sex education providing to the children. While children reach teenage level, lack of sex education may lead the way to their unusual behaviour. If not corrected at the exact time, it may generate problems of immature misbehaviours in these children's life.

**The Context-**

On the occasion of Centenary year of the mother Institution MVP Samaj Nasik the management has undertaken a prestigious project of Value, Sex and Life Skill Education Training Program to be conducted in the Schools and colleges of the management. For the successful organization of the program the management constituted a committee for syllabus and course book. Accordingly the committee organized various meetings and developed syllabus and course books from UG to PG students. A Teacher training Program was also organized and the teachers were trained in order to implement the program.

Sexuality education and the teaching of values - historically this has been a minefield for schools as the concept of values has been irrevocably (and inaccurately) tied to the concept of religion. Classroom support of traditional sexual values has been overtaken by the secularization of schools and society in general, social changes due to the sexual revolution, the influence of an increasingly permissive multi-media and the effect of HIV/AIDS on school based sexuality education.

**The Practice-**The College organizes various programs like Street Rally, Poster competition, Essay writing competition and Special lecture series by Experts from various fields like Medical, Law, Academics, Politics, Value Education and Human Rights and Duties etc.

**Evidence of success- In 2014 the college organized an expert lecture series for students on the following topics**

- 1) Problems during transition state Adolescence to maturity
- 2) Female feticides
- 3) Human Rights and Duties

**Problems Encountered and Resources Required:** The program is being implemented successfully but due to lack of time constrains more activities are not able to undertaken since teaching activity and programs also are to be implemented simultaneously.

#### 7.4 Contribution to environmental awareness / protection

**1) Energy Conservation** –N.S.S Volunteers organized Tree plantation rallies, programs to educate people for environment awareness, save energy, how to minimize use of electrical energy and use solar energy.

**2)Use-renewable energy-** College has fit solar water system on girls hostel in 2012-13 and planed to fix the solar system to cover entire college electricity consumption and reduce Electricity.

**3) Water harvesting.-** every year N.S.S organizes Special winter camp in adopted village Kothure and take undertake work of making small reservoir for water harvesting in monsoon. In the college campus rain fall water is channelled by way of pipes to garden and plants.

**4) Plantation-**Every year college regularly conduct tree plantation program in campus and adopted village by NSS department .Botany department also adopt schools and conduct tree plantation.

7.5 Whether environmental audit was conducted?

Yes

No

**Yes, Every year college plans tree plantation programme and its audit at end of the year, recently total 538 small plants and trees are present in the campus in the year 2014-15 college plans for plantation of 2000 trees around the main building and sport ground.**

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

##### **Strengths from SWOT Analysis**

- Well built infrastructure.
- Green ambiance
- Spacious Girls Hostel
- Well maintained Botanical Garden
- Well equipped Gym
- Six lane 400 m running track
- Well equipped and spacious seminar hall with 400 seating capacity
- Successful implementation of students welfare scheme
- Successfully working placement cell
- Field visit and study tours for students
- College conference / seminars proceeding publication with ISSN No.
- Minor research project by faculty
- NSS, NCC and Rover Ranger units successfully working in college
- Students participation in Avishkar research competition
- Principal as Chairman of various university bodies representing college
- Well maintained discipline.
- Organization of National/State level seminars /workshops.
- Education for poor needy strata of rural area.
- Implementation of soft skills development training program
- Outreach program, Village adaptation through NSS camp.

- Optimum utilization of infrastructure of college for teaching, learning and organization of program by stake holders, government etc. Ex. Police training, LOKSABHA Election etc.
- The faculty members of college including teaching. Nonteaching staff and students follow dress code(Uniform) as decided by the mother institution MVP Samaj , Nashik.
- There is 100% ban on smoking and tobacco chewing in the college campus.
- The use of mobile cell phones strictly prohibited in the college premises.
- Free medical facility to students is provided by the mother institution MVP Samaj , Nashik Dr. V. N. Pawar Medical college and research center , Nashik.
- Regular health check up camps were organized by mother institution MVP Samaj , Nashik Dr. V. N. Pawar Medical college and research center , Nashik.

#### **Weaknesses from the SWOT analysis**

- M.A. M. Com. Science faculty And English, Psychology , Geography subjects of B.A. are run on unaided basis.
- Research Funding not available since Science Faculty is on Unaided basis
- No availability of Separate common room for women
- Separate Computer centre not available
- Separate Smart class room not available
- As per increase in student strength shortage of classrooms
- Need for laboratory renovation

#### **Opportunities from the SWOT analysis**

- Organization of international seminar
- May start Certificates courses
- Maximum use of 400m track by students will lead for recruitment in Army, police , Defence services etc.
- Spacious grounds available for community programs
- Good collection of books in library results in selection of students in Competitive exams
- Beautiful botanical garden with rare medicinal plants for biodiversity study.
- Spacious seminar hall available for exhibition and various program

#### **Threats from SWOT analysis**

- It is difficult to maintain science faculty, M.A. and M. Com. expenditure since unaided.
- Shortage class rooms for academic activities
- No availability of computer centre leads less use of ICT Skills
- No vocational course leads to less employment.

### **8. Plans of institution for next year**

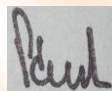
**To organize National/State level seminars on recent themes  
Generate funds for organization of seminars from funding agencies**



Name :- P. P. Parmar

**Coordinator, IQAC**

*Signature of the Coordinator, IQAC*



Name :- DR. P. V. Rasal

**Chairperson, IQAC**

*Signature of the Chairperson, IQAC*